Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VINOBA BHAVE UNIVERSITY**
Name of the head of the Institution	**DR. RAMESH SHARAN**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06546267878
Mobile no.	8987791005
Registered Email	**registrar@vbu.ac.in**
Alternate Email	**registrarvbuhzb@gmail.com**
Address	**P.O.REFORMETORY, SINDOOR**
City/Town	**Hazaribag**
State/UT	**Jharkhand**
Pincode	**825319**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. P.K.MISHRA**
Phone no/Alternate Phone no.	**06546264724**
Mobile no.	**8986823937**
Registered Email	**vbuiqac10@gmail.com**
Alternate Email	**pkm.vbu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vbu.ac.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vbu.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.77**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**18-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on NAAC Accreditation	**18-Dec-2019 1**	**31**
IQAC Core Committee meeting	**19-Jun-2019 1**	**15**

Sponsored Projects: Opportunities for Women/Young Scientist	11-Jan-2019 1	97
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vinoba Bhave University	0	N/A	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promoting research activities was taken on priority basis and for this, young teachers were encouraged to write project proposals and submit the same for external funding. Financial assistance was given to ten faculties for undertaking preliminary research and develop them to full fledged proposal.

Every department was stimulated to set their goal for academic up liftment which significantly improved publications, both in quality as well as quantity, organization of seminars and special lectures etc.

Attempts were taken to aware students and other stake holders towards environmental issues and cleanliness resulting into a relatively clean and green campus.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University manages its information by CCTV, Web camera and biometrics.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	NIL	Modified syllabus of M.Sc. Geology	07/07/2018
BA	NIL	Amended course in Political Science	07/07/2018
MA	NIL	Amended course in Political Science	07/07/2018
BA	NIL	Amended course in Economics	07/07/2018
MA	NIL	Amended course in Economics	07/07/2018
BA	NIL	Amended course in English	12/05/2018
MA	NIL	Amended course in English	12/05/2018

BA	NIL	Amended course in Geography	07/07/2018	
MA	NIL	Amended course in Geography	07/07/2018	
BA	NIL	Amended course in Home Science	07/07/2018	
View File				

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	LANG. LAB	01/03/2019	ELT	01/03/2019
PG Diploma	Partial revision of one year certificate course of Studies	07/07/2018	PG Diploma in Rural Development and Managemant	07/07/2018
PG Diploma	Post Graduation Diploma course in Medical Lab Technology	07/07/2018	PGDMLT	07/07/2018
PG Diploma	Rural Management & Development in MBA	07/07/2018	Rural Management & Development in MBA	07/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Botany - 6 months Cerificate course in "Floriculture: Processing & Marketing and Mushroom Technology : Spawn Production Technology & Marketing courses	07/07/2019
MSc	Botany- 6 months Cerificate course in "Floriculture: Processing & Marketing and Mushroom Technology : Spawn Production Technology & Marketing courses	07/07/2019
MPhil	Start M.Phil in mathematics	27/05/2019
MPhil	Changes course acceptance of M.A. Hindi M.Phil	27/05/2019

MPhil	Approval of Syllabus of M.Phil (Physics)	27/05/2019
MPhil	Modified syllabus of MA and M.Phil English	27/05/2019
MPhil	acceptance of M.Phil syllabus of Sanskrit Department.	27/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GST	02/01/2018	30
TALLY ERP 9	02/01/2018	30
Business Analytics	02/01/2018	30
One year PGDM	02/01/2018	30
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Discrete Mathematics-On the construction of Hadamard matrices and generalized Hadamard matrices with some aplications	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The university has a feedback form to collect feedback from concerned students. The information gathered through the forms is then put before the Departmental Council. At the time of revision of curriculum, the inputs of the feedback are

considered in full earnestness. The university elicits feedback on the curriculum from national and international faculty members from time to time. Two cost-free methods are adopted. When experts visit to conduct viva voce for Ph.D. in different departments, they are shown the syllabus and their opinion is taken. Similarly, when our teachers visit other universities as experts to conduct the viva voce for Ph.D. or for other academic purposes, they often go through the curriculum of these universities and hold informal discussion over the subject with faculty members of the host departments. Similarly, our faculty members interact with international faculty at international conferences, seminars, symposia, etc and they often deliberate over the curriculum of the concerned subjects. Faculty members of affiliated institutions are consulted in the process of curriculum framing/revision. They are made members of Board of Studies and are invited in meetings held for the purpose. Quality sustenance and quality enhancement in ensuring effective development of curriculum are ensured through the respective Departmental Council, Departmental Research Council and Board of Studies where eminent persons from industries as well as national institutions are invited. Workshops are arranged where experienced and experts are invited as keynote speakers to address the Deans, Heads of Departments, Principals, Faculty members and University officials.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	COMBINED,Textile clothing and Food Nutrition	80	26	24

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	97302	6402	18	85	103

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	4	2	3	1

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This university has two types of student support system - structural and functional. STRUCTURAL: Structural support has two components - infrastructural and organizational. Infrastructural Support: Infrastructural support consists of following facilities. Library: Central Library and departmental libraries. Central Library: It has a large collection of books, journals,? periodicals and magazines daily newspapers. Departmental library: Every department has its own library with books? related with the subjects. Subject related Journals and periodicals are also available daily newspapers. Classrooms: Classrooms, seminar halls, laboratories and smart classrooms are? available. Computer: Almost all departments have modern and the latest configured? computer, projector, etc. Net connectivity: Every department has net connectivity in this wi-fi campus.? Common room: Separate common rooms for boys and girls are available.? Reading rooms: Very spacious reading rooms are available in the university.? Hostels: Girls students who are in need of accommodation are provided hostel? at affordable rates. The hostels are equipped with modern facilities. University Buses: A number of buses are run by the university for students'? convenience. Gymnasium: A high tech gymnasium is available on the university? campus. Museum: The University has a museum.? Organizational support: It consists of following facilities: NET Cell: For SC/ST/Minority students? ESI Cell: For SC/ST/Minority/backward students? Besides these two, following need based cells are available for students. Equal Opportunity cell Language cell, Placement cell, Research cell, Other support systems are: Tutorial classes, Research guidance, Internal assessment, Free studentship: Different types of free studentships are available for students. Full free studentship: Government of Jharkhand provides free studentship to girl students. Fellowships: Inspire fellowship for PG topper students. Fellowship for topper of Ph.D. entrance test.NSS: National service scheme is running in the university from the very beginning. Clubs: Literary club, debate club, music club, Athletic Club. Society: Every department has its own society like psychological society, philosopher society, chemical society, literary society, etc. FUNCTIONAL: Followings are the main functional supports: Seminars, lectures, workshops and conferences, Educational tours, Cultural activities, Games and sports.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
109084	135	1:808

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Ravindra K S Choudhary	Lecturer	Doctor of Literature, Ranchi University, Ranchi
2018	Sadique Razaque	Associate Professor	Indian Psychology Association
2018	Namita Gupta	Associate Professor	Indian Psychology Association
2018	Avinash Kumar	Assistant Professor	Indian Psychology Association
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
508	85777	0.59

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.vbu.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

N/A

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	01/04/2018	0
International	0	0	01/04/2018	0
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	VBU, University	20000	0
Minor Projects	730	Ministry of Mines and Earth SC, GOI	235000	235000
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3.3 – Innovation Ecosystem

 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	01/04/2018
No file uploaded.		

 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/04/2018	0
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 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/04/2018
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	1
Botany	2
Commerce	3
English	3
Hindi	1
History	11
Philosophy	2
Political Science	2
Psychology	4
Urdu	4
Zoology	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

View File

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Published	0	01/04/2018
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	Nill
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	Nill	Nill	0
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	37	10	15
Presented papers	4	33	25	18
Resource persons	3	35	20	10
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s)	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

department				
0	0	0	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	**Nill**

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Summer Internship	**--**	**HDFC BANK Hazaribag,JSPL, PATRATU, Pidilite Industries Ltd,etc..**	**01/04/2018**	**31/03/2019**	**55**
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICAR-Indian Institute of Agricultural Biotec hnology,Ranchi	06/02/2019	The Research Scholars/Scientists and Faculty Members of both the organization will be able to do research/project work at each other place.	13
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
738000000	149295152

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Fully	2.0/16.05.00	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/04/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	0	3	0	1	1	0	54	0
Added	0	0	0	0	0	0	0	0	0
Total	56	0	3	0	1	1	0	54	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

163.07 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33350000	1000000	6000000	6000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Vinoba Bhave University has a well laid down institutional mechanism or policies procedures, having decentralised approach, to a larger extent, for the maintenance and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. with various boards, committees offices supported by the HoDs, faculties and ministerial technical support staff of respective departments and centrally coordinated by the offices of DSW, CCDC and Registrar as mandated by JSU Act, 2000. Civil and Electrical maintenance is headed by the CCDC and supported by the Development Officer and University Engineers (Civil Electrical), in-house electricians, technicians, plumbers, gardeners, etc. Laboratory: The lab infrastructure including sophisticated equipments instruments are calibrated, repaired and

maintained by technicians of the related owner enterprises and service centres under supervision and monitoring of the respective departments with the advice of the Departmental Council through the HoDs. for e.g. microscopes are annually cleaned and maintained. ASTRC facilities are maintained through exclusive AMC. There is a systematic disposal of wastes of all types such as biodegradable, chemical and e-waste. Computers Softwares UPS: are maintained by the centralised computational centre and the respective departments through the specialised services of the owner enterprises and service centres technical staff on the basis of AMC or as and when required basis. Classrooms: Every department has adequate number of classrooms and practical labs with proper furniture seating facilities. Any maintenance or upgradation of classroom practical lab infrastructure are taken care of at the departmental level through its Departmental Councils. Requirements are submitted as per the institutional SOP for procurement and purchase or repair. Library: The Central Library headed by Director and supported by technical ministerial staff is fully automated having KIOSK/RFID e-Resources /INFLIBNET facilities etc. Departmental Libraries are maintained by the respective departments and coordinated by the the Central Library. Students are motivated to useLibrary facilities - INFLIBNET /e-Resources etc Sports: facilities/infrastructures including outdoor grounds/pavilion and indoor stadium gym are developed and maintained by the joint efforts of the Offices of DSW, CCDC,Director Sports and PG Athletic Club. Health Centre: of the University having OPD facility is saved by the Medical Officer and the Department of Physiotherapy. Vehicles Transport: University has buses, staff cars and ambulance. Buses are plying covering all routes for the use of students. Staff cars are utilised by the University Officials as per their statutory entitlement on regular basis. Whereas, faculty members and staff may also avail the transport facilities as per their official requirements/entitlement. Also the transport facilities are provided to the Guest of the University. Ambulance service is available in the University 247 hours for the students, faculties, staff, officials and even local population at the time of emergency. Vehicles are maintained by the controlling office of the end user, as the case may be, like buses are maintained by the DSW office. Security: Development Officer is in-charge of the security of the University, supported by the Security Officer of the Outsourced Security Agency. Guest House: Maintenance and upkeep of the University Guest House is outsourced to a House-keeping service provider and monitored by the in-charge of the guest house. Adequate in-house staff is employed to meticulously maintain sanitation, hygiene, cleanliness and all other infrastructural facilities on the campus to provide congenial learning environment. Routine plantation drive, Swacchta Campaign, Campus beautification upkeep and Green Audit of the campus contribute towards environmental maintenance.

www.vbu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	31/03/2019	Nill	00

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Jio Sales Officer, Samasta Mico Finance Ltd., AISECT University, Azim Prem Jee Foundation , Escort India Ltd.	430	122	Swdeshi Inn, Hundai	11	7

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	27
SET	1
Any Other	45
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
18 45	Inter College Tournament	204
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD	National	1	Nill	4483	Sapna Kumari
2019	2nd Position	National	1	Nill	1617	Pintu Kr. Yadav
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every department of the university has departmental council which topper of each semester is represented. Sometimes the university also nominates the students for departmental council. Despite the university has students union which also devoted to administrative reform and welfare of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vinoba Bhave University always believes in decentralization of power and involvement of all stakeholders of the University in day to day management. 1. Most of the administrative and policy decision are taken on advice of various committees were teachers of different categories are involved Finance committee, Purchase committee, building committee, discipline committee etc. are some examples of that. 2. Students are also involved in various academic and student related affairs. The departmental council includes two students as member and the students have equal say in various policy matters. This practice of involving students is basically aimed at bringing transparency and protecting interest of the university.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	On line Admission
Curriculum Development	Every department has a Board of Courses of Studies duly constituted by University and as per statute. The BOCS meets at regular interval and review the curriculum as per requirement. Further there is a body to introduce new courses in the University as well. Academic council is the apex body which approves the decisions of lower bodies.
Teaching and Learning	University takes all corrective as well as improvement steps for teaching learning process. Every department has been fully equipped with ICT appliances and they are being used for teaching. MOOCS, related to the subject has also been introduced and up to 20 of credit can be achieved by students through this mode.
Examination and Evaluation	University has a well geared examination and evaluation system and all attempts are made to meet the academic calendar. We are also attempting to introduce on-line examination system.
Research and Development	Departmental Research council and Research Board meet at regular interval and review the research work. Teachers are encouraged to write research papers and research projects and persons active in these areas are felicitated in functions. Regular workshop, seminars, lectures etc are organized to discuss latest researchers in different areas.
Human Resource Management	Teachers are encouraged to attend orientation courses, Refresher courses,

	Seminars, Workshops etc. workshops are arranged in university as well to update teachers. Our Yoga department and Gym help teachers to keep themselves fit.
Library, ICT and Physical Infrastructure / Instrumentation	Budgetary allocation is for Library, ICT, Physical infrastructure and Instrumentation. Different departments and sections are asked to present their requirement. Purchase Committee and Finance Committee review these requirements and proceed to procure them.
Industry Interaction / Collaboration	On the job training is an integral part of curriculum of most subjects and students go to different industries and organizations for work experience. To facilitate this process we are in touch with reputed organizations of our country.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	This university has two types of student support system - structural and functional. STRUCTURAL: Structural support has two components - infrastructural and organizational. Infrastructural Support: Infrastructural support consists of following facilities. Library: Central Library and departmental libraries. Central Library: It has a large collection of books, journals,periodicals and magazines daily newspapers. Departmental library: Every department has its own library with books? related with the subjects. Subject related Journals and periodicals are also available daily newspapers. Classrooms: Classrooms, seminar halls, laboratories and smart classrooms are available. Computer: Almost all departments have modern and the latest configuredcomputer, projector, etc. Net connectivity: Every department has net connectivity in this Wi-Fi campus. Common room: Separate common rooms for boys and girls are available. Reading rooms: Very spacious reading rooms are available in the university. Hostels: Girls students who are in need of accommodation are provided hostel at affordable rates. The hostels are equipped with modern facilities. University Buses: A number of buses are run by the university for

	students' convenience. Gymnasium: A high tech gymnasium is available on the university campus. Museum: The University has a museum. Organizational support: It consists of following facilities: NET Cell: For SC/ST/Minority students ESI Cell: For SC/ST/Minority/backward students. Besides these two, following need based cells are available for students
Administration	The statutory bodies run the University where decisions are taken with full participation of its members that include elected/nominated members from the various segments of stakeholders, including faculty, non-teaching, alumni and external members, to impart objectivity to the participation. Statutory post holders and top academic administrators of the University ensure participative approaches. The agenda is conveyed well in advance to provide adequate informed deliberations. All faculties are members of their respective Departments, all the Heads, Professors, senior most Associate and Assistant Professors of the Departments are members of the Faculty, chaired by Dean. All the Deans of the Faculties, Principals of Colleges, Chairmen of Department Staff Councils, Proctor, CCDC, Controller of Examination and representatives from among the faculty and students are members of the elected/nominated members of Academic Council, chaired by the Vice Chancellor. The Executive Committees, chaired by the Vice Chancellor, comprise Deans of the Faculties, Principal of Colleges, Proctor, and elected representatives from amongst the faculty of VBU departments. There are external members in each of the above statutory bodies, including from the Visitor's and Vice Chancellor's nominee.
Examination	Examinations are conducted on time and the results are declared within the stipulated time period. Setters and examiners are generally appointed from outside the university.. Examination is fully electronically operated and bar coded copies are used.
Planning and Development	University has different sections for planning of academic aspects, Sports, Campus development, Disciplines etc.

	Meeting of these bodies are regularly convened and decisions are uploaded on University website for general information.
Finance and Accounts	Accounts of University, salary payment, payment of TA/DA, payment to Vendors etc are done electronically. Maintenance of account etc. are also done through specific software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	01/04/2018	31/03/2019	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EMF -01	EMF -01	10 types

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, there is a provision of audit by external auditors appointed by Accounts General, Jharkhand, Internal Audit it would be pertinent to mention that despite no sanctioned post available for Internal Audit. The university administration has step to appoint two retired personnel of the Accountant Generals institution so as to take care of the function of Internal Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	N/A

No file uploaded.

6.4.3 – Total corpus fund generated

24

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	State Auditors	Yes	University Auditors

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No, It is decided by the state government.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents give feedback for curriculum development and planning for development of the university. 2.Parents are informed regarding progress and difficulties (if any). Parents accordingly take corrective steps. 3. Some of proactive parents come forward with positive suggestion which help improve functioning of University. 4.Our university is situated in rural/ backward area of Jharkhand. Hence we cannot expect much support from parents.

6.5.4 – Development programmes for support staff (at least three)

1. Supporting staff are promoted in upper grades. Several welfare programmes are held for them. 2. Attempt is taken to implement programs started by Government at the earliest. 3.Social Security aspects are taken care of. 4. Gender equity is specially taken care for female workers.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Repeated workshops and seminars are organised to improve research environment of University. 2. New job oriented courses have been started for the benefit of students. 3. Doctoral research system is further strengthen for improvement of research quality.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Core Committee meeting	19/06/2019	19/06/2019	19/06/2019	15
2019	Workshop on NAAC Accr editation	18/12/2019	18/12/2019	18/12/2019	31
2019	Sponsored Projects: Op portunities	11/01/2019	11/01/2019	11/01/2019	97
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day on 8th March	01/04/2018	31/03/2019	400	100
Organised Essay Competition and Poster Making Competion based on the theme of year and Prizes were given to winner.	01/04/2018	31/03/2019	332	154
28th March - Awareness Program on Menstrual Hygiene in Bonga Village,H azaribag, Jharkhand	01/04/2018	31/03/2019	Nill	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
N/A

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	4
Provision for lift	Yes	5
Ramp/Rails	Yes	4
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
over data	**No Data Entered/Not Applicable !!!**						

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	31/03/2019	N/A

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	01/04/2018	31/03/2019	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vinoba Bhave University takes regular steps to address environmental and make campus eco-friendly. 2. Plantation drive is regular organised to increase green cover. 3. In functions, seminars etc. instead of presenting bouquet. We always present saplings to dignitaries and request them to plant in Campus. 4. Special attempt is done to make the campus plastic free. 5. Solar plant is installed in some of the building as an attempt for energy conservation. 6. CFL bulbs are being used for lighting as a step of energy budgeting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(i) Department of anthropology adopted Birhor village Tanda and took responsibility of their health, hygiene, and upliftment of their socio - economic condition. The village is visited repeatedly, health status is checked and remedial measure is taken whenever needed. (Annexure -I) (ii) Department of Geography, Vinoba Bhave University has accepted social responsibility in addition to teaching and research. The Department has selected 18 slum areas and has started several programmes for their sustainable developments. Schemes have been started to enhance economic condition of people leaving in that area. Self Help Groups are set up for making people self dependent. (Annexure -II) 1. Title of the Practice:- Adoption of Birhor Tanda (Kandsar Village) for its holistic development 2. Objectives of the Practice: Birhor is a highly vulnerable primitive tribe and it requires special attention from administration, NGOs, educational institutions and other socially sensitive people. Department of Anthropology accepted this challenge and adopted this village with following objectives- 1. To promote habit of better hygiene leading to good health condition. 2. To observe food practices of Birhor and

improve their nutritional status with the help of locally available resources. 3. To generate interest in primary education system and encouraging them for enrolment in conventional school system. 3. The Context: Birhor is a primitive as well as dwindling tribe and is confined to a small pocket of Jharkhand and some neighboring states. Population of this tribe is reducing fast and there are various regions for that poor health condition, lack of hygiene, low level of nutrition, low educational level and lack of proper attention from governmental authorities. The present practice was formulated to add this challenges and help residence of Birhor Tanda to improve their social educational and health status. The methodology was specially formulated and in-situ approach was adopted. Door to door and focused group discussion and action oriented approach was adopted. The programme is still continuing and our aim is to benefit every single person of this Tanda(village). In Kandsar total no of household is 26 and total Birhor population is 156 . 4. The Practice: Development /Action Anthropology is an important branch of Social Anthropology. Our university is situated in an area having good representation of various tribes. A part from imparting knowledge regarding social behaviour of different tribes, their culture, their tradition etc. be also take up action and application oriented responsibility. Birhor is an important tribe found in Hazaribag district and they are the list of primitive tribe because of various reasons. PG Department of Anthropology, VBU, Hazaribag decided to study the life of Birhor and collect firsthand information of their status. 5. Evidence of Success: The programme is success and is evidenced by following successes stories 1. About 38 post-graduated students were asked to take project on different aspects of social, cultural, health and hygiene, women and child related problems and nutritional aspects of Birhor. 2. One Birhore youth, Shankar Birhor of Ramgarh passed intermediate examination. After rigorous counselling by our team persuaded him to take admission in graduate course. 3. 3. A lady Sunita Birhorin delivered her baby in forest while she was gathering minor forest products. She was provided medical assistance and the baby was properly vaccinated by the help of medical officer. This action generated interest in PHC. 6. Problems Encountered and Resources Required: Kandsar is a village of Hazaribag district. It is situated in Katkamsandi Block and surrounded by the forest and hills. This small but attractive village is situated 18 Km south-west of Hazaribag on NH-100.These region is partially effected by the naxal-problem. There is a communicational problem because of their language is Birhori, i.e a tribal language. Data collection was done by Lingua-franca. As the area is a difficult terrain, hence staying their troublesome commodities of day to day are also not available and security problem was also a constants. As the tribe is basically hunter and gatherer, hence we got very little time to interact with them. ANNEXURE – II 1. Title of the Practice 'Adoption of Slums through Participatory Urban Slums Appraisal and Upgrading' (The Department of Geography, VBU, has adopted 18 Slums under Hazaribag Municipality. At present successive surveys are being carried out by team comprising students drawn from Semester-IV of the Dept. of Geography. It fulfills the twin objectives of Project Based Pedagogy and at the same time Community Outreach and Extension Activities carried out by the Department of Geography Students and Faculty Members. The issues pertaining to the identification of problems, project planning, interaction and coordination with the various departmental agencies, execution and completion of projects are to be undertaken. 2. Objective of the Practice The aim is to improve the quality of life of the slum dwellers by: • Analyzing the social, spatial and economic characteristics and dynamics of urban slums. • Strengthening the capacity of local people and their institutions to engage with local authorities and other service providers for the sustainable provision of basic services. • Scaling-up the delivery of basic infrastructure services for clean safe water, improved sanitation, better and affordable housing, waste removal and access to land tenure rights through collaborative efforts with local people and municipal

authorities. • Supporting income-generation activities and community managed savings and credit schemes that enable households to secure funds for the improvement of physical facilities. • Sharing of experiences, and the adoption of more pro-poor policies and practices for slum upgrading and land tenure at local and regional/national levels. 3. The Context (The contextual features or challenging issues that needed to be addressed in designing and implementing this Practice.) • The proliferation of slums appears to be, at present, an unavoidable part of urbanization in India. • Contacting Slum/Local Leaders: As a first step in this Project/Practice, it was necessary to establish contact with slum/local leaders. • Survey of the Slum: Before drawing up the plan of action, a comprehensive survey of the Slums was carried out. The Project Team should motivate the communities to involve themselves with Project for the development work undertaken by the Dept. of Geography, VBU. 4. The Practice (Description of the practice and its uniqueness in the context of higher education and the constraints/limitations, if any, faced.) The Practice is for in situ improvements to slum communities of Hazaribag Municipality. The programme is carried out following the Project Design as developed by the Dept. of Geography, which in many ways made flexible to meet the differing physical and social characteristics and needs of people living in different parts of the city. Constraints/Limitations: Lack of Institutional Funding and MoU with any Govt. Agency to carry out the Practice on such a scale. We need to make the Practice more visible and sustainable in nature by maintaining its continuity by involving the students of the rest semesters of the Dept. of Geography and going in for some specific MoU with the Govt. Agency. 5. Evidence of Success The Project (First Phase) was completed successfully by the Team. The project, in its first phase, was evaluated after its completion by the Department of Geography and shall involve members of the community in the onward phases. Significance of the Programme/Activity: One of the important services being rendered by the Survey Teams is disseminating information about the latest developments in non-conventional energy, low-cost housing, sanitation, nutrition and personal hygiene, schemes for skill development, income generation, government schemes, legal-aid, consumer protection and allied field. A liaison between Government and other development agencies like Banks, HUDCO, NHB, ISHUP, Swachch Bharat Urban, JNNURM, UIDSSMT, NLUM, RAY, RRY, AHP, Mission for 'Housing for All' by 2022, AMRUT, etc. is also to be made. 6. Problems Encountered and Resource Required Before drawing up the plan of action, a comprehensive survey of the Slums was carried out. However, some resource crunch and problems were encountered while implementing the practice, are cited below: (i) To prepare, involve and motivate the students for this practice/outreach programme, especially, to befit them in the roles assigned to them. (ii) Initial resistance from some parents of girl students. (iii) Initial lack of cooperation from the slum dwellers. Winning the support and cooperation of the local leaders. (iv) Very high expectations from the visiting teams of students by the slum dwellers. (v) Authenticity/accuracy of answers or data being provided by the Slum dwellers, initially. (vi) Lack of financial support for this practice. No institutional funding is used as of now for this practice. Financial support through creative funding and cost effective approach through common resource pool creation and sharing by the students involved and the faculty of the department. (vii) Difficulty in drawing attention of the municipality officials towards the problems of the slums. (viii) Lack of Secondary Data pertaining to Hazaribag Municipality/District.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
www.vbu.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Vinoba Bhave University is situated in a backward and tribal area of Jharkhand. While making policy and implementing them, care is taken to safeguard the interest of those students. A separate Tribal and Regional Language department has been established to safeguard and promote local culture. Students belonging to those communities and those from poor background are specially trained for various competitive examinations. Yoga centre and Gymnasium help them to improve their mental and physical health.

Provide the weblink of the institution
www.vbu.ac.in

8.Future Plans of Actions for Next Academic Year

(i) Infrastructure development of Universities and campus development. (ii) Establishment of Science and Technology centre, Incubation centre, Renovation, Repairing etc. (iii) Modernization of Library, up-gradation of laboratory, computer centres setting up incubation, Entrepreneurship Development Centres, Purchase of Equipment, ICT Infrastructure, e-learning etc. (iv) Free education to girls. (v) Distance Learning. (vi) Establishment of coaching centre, conducting classes in two shifts. (vii) Training, conferences, workshop and visit to different places inside country and abroad. (viii) Soft skill development, computer lab and computer centre. (ix) Consultancy fee, placement cell, start-ups, others. (x) Transport ,sanitation and security schemes.